


Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

MEMORANDUM

CID-2025- 012

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM:  **LYNN G. MENDOZA, EdD**
OIC - Schools Division Superintendent

SUBJECT: ONLINE ORIENTATION ON THE ADMINISTRATION AND UTILIZATION OF THE NEW SCORING SHEET TEMPLATE OF RAPID MATHEMATICS ASSESSMENT (RMA) FOR THE BEGINNING OF SCHOOL YEAR 2025-2026

DATE: June 26, 2025

1. Pursuant to DepEd Order No.12, s. 2025 titled Multi-Year Implementing Guidelines on the School Calendar and Activities for Calendar Year (CY) 2025-2026 and DepEd Order No. 18, s. 2025 titled Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program, this Office reiterates the **Administration of Rapid Mathematics Assessment (RMA) for the Beginning of School Year 2025-2026** for Key Stages 1 to 3 beginning June 16 to July 16, 2025 as testing window to all public elementary and secondary schools.

2. To ensure that all schools are getting the right data and getting the data right, this Division shall conduct a Virtual Orientation on the Utilization of the RMA Tool and the New Version of Scoring Templates in two (2) batches on July 1, 2025 via MS Teams link: <https://tinyurl.com/OrientationRMA25>:

Time	Key Stages
10:00-11:00 AM	Key Stages 1 and 2 (Grades 1-6)
1:00-2:00 PM	Key Stage 3 (Grades 7-10)

3. Participants in this online activity are elementary and secondary school heads and/or School RMA Coordinators. They are requested to convene in a District Conference Hall or in clustered schools with stable internet connectivity.



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4. Further, participants are reminded to adhere to non-disruption of classes policy as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith".
5. Immediate dissemination of and strict compliance with the contents of this Memorandum are desired.